

# Investing for Success

Under this agreement for 2018  
Undurba State School will receive

**\$354,612\***

## This funding will be used to

Target	Measures
1. Improve the relative gain in reading achievement of all learners	<ul style="list-style-type: none"> <li>• Endpoint:               <ul style="list-style-type: none"> <li>○ English 85% students C or better Semester 2, 2018</li> <li>○ NAPLAN Upper Two Bands Reading 2019 - Year 3: 45%, Year 5: 40%</li> </ul> </li> <li>• Monitoring:               <ul style="list-style-type: none"> <li>○ Professional learning teams analysis of reading data improvement</li> <li>○ Teacher planning documents and lesson observations</li> <li>○ Student feedback and work samples</li> <li>○ Movement on P-10 Literacy continuum</li> <li>○ English A – E data</li> </ul> </li> </ul>

## Our initiatives include

Initiative	Evidence base
1. Embedding a responsive, data-driven targeted teaching and intervention framework to support reading, including collaboratively utilising Learning Access team to support achievement of student goals and maximise learning for all learners	<ul style="list-style-type: none"> <li>• Fisher, D, Frey, N, Hattie, J 2016 <i>Visible Learning for Literacy</i> Corwin, USA</li> <li>• Stuart, M and Stainthorp, R 2015 <i>Reading Development and Teaching</i> Sage, London</li> <li>• Sharratt, L, &amp; Fullan M, 2012 <i>Putting FACES on the Data: What Great Leaders Do!</i> Corwin, California, US</li> </ul>
2. Establishing effective school processes, including case management and professional learning teams (PLTs)	<ul style="list-style-type: none"> <li>• DuFour, R, DuFour, R, Eaker, T, Many, T <i>Learning by Doing: A Handbook for Professional Communities at Work</i> Hawker Brownlow</li> <li>• Sharratt, L, &amp; Fullan M, 2012 <i>Putting FACES on the Data: What Great Leaders Do!</i> Corwin, California, USA</li> </ul>



## Our school will improve student outcomes by

Actions	Costs
Release teachers from classroom to participate in professional learning teams	\$ 95 000
Pedagogical coaches	\$ 115 000
Additional speech and language pathologist time	\$ 20 000
Additional learning access teacher	\$ 40 000
Additional early intervention and oracy support teacher aides	\$ 40 000
Learning resources (reading)	\$ 10 000
Professional learning programs for teachers and teacher aides in teaching of reading and use of digital devices to enhance learning	\$ 34 612



**Kylie Smith**  
Principal  
Undurba State School



**Patrea Walton**  
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Department of Education

