

# Investing for Success

## Under this agreement for 2017

### Undurba State School will receive

**\$349, 612\***

#### This funding will be used to

- Ensure all students in Year 3 and Year 5 will achieve National Minimum Standards (NMS) in Reading.
- Develop and monitor individual learning plans to meet the particular needs of any student who does not meet NMS.
- Increase percentage of students in Upper Two Bands (U2B) of Year 3 NAPLAN Numeracy from 27.7% (2016) to 45% (2018).
- Increase percentage of students in U2B of Year 3 NAPLAN Reading from 38.1% (2016) to 45% (2018).

#### Our initiatives include

- Embedding an oracy program including speech pathologist support, intervention and implementation of Literacy program in Prep - 2 and assessment and support from Guidance Officer for learners with special need.
- Embedding an ongoing cycle of data monitoring and analysis of individual student learning progress.
- Embedding effective and sustainable horizontal and vertical professional learning teams to analyse student learning progress and implement a guaranteed and viable curriculum and quality pedagogy.
- Embedding a whole school approach for the teaching of Reading and Numeracy and a continuum of support and intervention that meets the needs of all students.
- Developing a whole school approach for the identification and extension of high performing students in Reading and Numeracy including focused and intensive teaching targeted for 'C' students in order to improve the quality of their demonstrations of learning against the relevant year-level standard .
- Ensuring productive class sizes in early years classrooms.

#### Our school will improve student outcomes by

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|---|-----------|
| • Establishing sustainable professional learning teams.                                     | \$ 95,000 |
| • Extending guidance officer support to families with special needs.                        | \$ 25,600 |
| • Employing additional Literacy and Numeracy support teachers.                              | \$ 40,000 |
| • Employing additional early intervention teacher aides.                                    | \$ 20,000 |
| • Implementing oracy support program by additional speech pathologist.                      | \$ 20,000 |
| • Supporting oracy support program: additional teacher aides.                               | \$ 25,000 |
| • Employing early year's pedagogical coach and transitions management: 0.2 FTE key teacher. | \$ 25,000 |
| • Employing additional classroom teacher to reduce class sizes in prep - Year 2.            | \$ 90,000 |
| • Purchasing learning resources: Reading and Numeracy.                                      | \$ 9,012  |



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**Dr Jim Watterston**  
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