EXECUTIVE SUMMARY - UNDURBA SS
DATE OF AUDIT: 3-4 MARCH 2014

Background:
Undurba SS, Prep – Year 6, is located in the Brisbane suburb of Murrumba Downs in the North Coast education region. The school has an enrolment of 1000 students. The Principal, Ms Kerri Jones, was appointed in 2010.

Commendations:
- Student attendance has improved since 2010 and over 61 per cent of students are achieving an attendance rating of 95 per cent or higher.
- School leaders, staff members and parents speak positively of the improvement in behaviour over the past three years.
- The school has good practices of recording information on OneSchool and all teachers are trained in this skill.
- The school has reviewed the behaviour management agenda. Staff members, parents and students have been invited to participate in this review which ensures that the outcome is owned by the school community.
- The leadership team has provided the vision and direction for the school to develop a behaviour agenda that is effective for Undurba SS.
- Students are able to clearly articulate consequences for behaviour and are also able to provide a consistent message of what behaviours are expected at Undurba SS. To support the desired behaviours they are clearly displayed throughout the school.

Affirmations:
- The school Administration, teachers, students and parents have developed a Responsible Behaviour Plan for Students (RBPS) and are actively implementing it.
- The school is using School Wide Positive Behaviour Support (SWPBS) as their approach to providing an effective behaviour management agenda.
- There are strong links occurring between Undurba SS and Murrumba SC, especially in relation to curriculum. The actions of the two schools are preparing students well for their Junior Secondary years.
- The school has established a strong committee structure that supports the implementation of behaviour management practices across the school. Staff members involved in these committees are motivated and passionate about achieving successful outcomes for students.
- The school has implemented a process for acknowledging positive behaviours of students. Principal afternoon teas for students are a positive recognition of students’ achievements.
- The school mascot Derby is well received in the early years of the school and supports the teaching of the required standard of behaviour.
- All students have established behaviour goals which are aspirational and students are able to speak about their goals and the strategies that they are using to achieve the goal.

Recommendations:
- Continue to include professional development relating to student behaviour in the Performance Development Plans of all teachers to ensure consistency of staff knowledge and practice.
- Continue to support students at risk by teaching them coping skills to grow their resilience.
- Ensure that all teachers regularly record positive behaviour of students on OneSchool.
- Continue to develop programs and practices to encourage parents to engage with the school.
- Review the practices to support students who need high levels of support to improve their behaviour and ensure that current staff members own the practices.
- Continue to develop effective teaching practices that engage all students with a view to ensuring that the standard of behavior and standard of student outcome remain high.