

UNDURBA STATE SCHOOL

Hilltop Herald



TERM 3 WEEK 2 2025

In This Week's Edition:

From the Principal's Desk
Upcoming Events
Curriculum Corner
Classroom Happenings
From the Office
Parents and Citizens' Association
Our Community



FROM THE PRINCIPAL'S DESK

Welcome back! We have had a great start to Term 3!

Click the link below to access the Principal's News from Mrs Odorico!
There's lots of things that have been happening in the last fortnight and
also upcoming!

[Term 3 Week 2 Principal's News](#)

This week's edition is a long one and includes the Term 3 Curriculum News
for each year level.

UPCOMING EVENTS

TERM 3			
3	Fri 1st August Year 5 and 6 Interschool Sport Undurba Connect	4	Instrumental Students – AMPed and IMPed workshops – Days and times TBC Fri 8th Aug School Discos from 4:00pm TBC
5	Mon 11th Aug Public Holiday – Ekka Tue 12th Aug – Fri 22nd Aug Book Fair Thurs 14th Aug Lunchtime Karaoke Fri 15th Aug Undurba Connect	6	Mon 18th Aug – Fri 22nd Aug Book Week P-6 Book Fair continues Year 3 Mad about Science incursion Wed 20th Aug P-6 Book Week Parade from 9:00am Thurs 21st Aug Year 3 Mad about Science Fri 22nd Aug Chappy Pancakes from 7:15am Year 5 and 6 Interschool Sport
7	Tue 26th Aug-Thurs 28th Aug P-6 Parent and Teacher Interviews Fri 29th Aug Undurba Connect	8	Mon 1st Sept – Wed 3rd Sept School Review Fri 5th Sept Pupil Free Day Musical Rehearsal 8:30am-2:30pm
9	Mon 8th Sept Musical Rehearsal until 6:00pm Tue 9th Sept Year 4 Erosion Incursion Wed 10th Sept Year 4 Erosion Incursion Year 6 MSSC Transition Day Thurs 11th Sept R U OK Day – wear yellow Fri 12th Sept Undurba Connect Musical Performance from 7:00pm Sat 13th Sept Musical Performance	10	Mon 15th Sept P&C Meeting 6:15pm-7:15pm Wed 17th Sept Year 2 Caboolture Historical Village excursion Fri 19th Sept Prep Fairy Tale Day Final Day of Term 3 Year 5 and 6 Interschool Sport (make-up for rain affected day in Week 1)



Reading is an essential skill for lifelong success. At Undurba SS, Reading through the Australian Curriculum is a focus of our 2025 Academic excellence improvement priority and captures the changes to the teaching of reading embedded within the latest version of the Australian Curriculum. To assist parents, we have included a short vignette and a reference document outlining the specific skill development for Primary school-aged readers. We look forward to continuing to share tips and advice on how to support your child through their reading development in the coming newsletters. Further information about supporting beginning readers can be found in by following this [LINK](#) to a video from the Department of Education.

Department of Education

Reading through the Australian Curriculum

Supporting your beginning reader

Reading words

Look at the letters left to right

Say each sound

Blend the sounds

Read the word

For words with uncommon spelling support your beginning reader by telling them the uncommon letter-sound correspondence and modelling how to read the word.

In the word 'said' the /ɛ/ is spelled with 'ai' /s/ /ɛ/ /d/ → said

Shared reading, viewing and listening to texts beyond independent reading ability is important to build your child's language comprehension skills.

You can support your child when sharing texts by:

Discussing the text and forming predictions

Discuss the title, words and images.
Ask open ended questions:

- Why do you think there is an image of a ____?
- What do you think will happen in this story?
- What do you think will happen next?

Modelling your thinking and asking questions that encourage your child to make inferences and connections

- Make your thinking visible by modelling how you make an inference.
- What do you think?
- Why do you think that?

Asking questions that promote back and forth discussion

- Throughout the text take time to stop and discuss.
- Ask questions that encourage a response, rather than yes or no.
- Why do you think the character did that?
- How do you think the character would be feeling?

Talking about new words

- Discuss the meaning of words and how they help us to understand texts.

Modelling how to summarise and make personal connections

- After reading parts or the whole text, discuss what the text was about, the main idea, what you liked and didn't like or any new learnings.
- Discussion might include what the story reminds you or your child of. Have you ever ____?

Queensland Government

Over the following pages, please find the Term 3 Curriculum News for each year level.

Prep Term 3

ENGLISH

This term, our Prep learners will read and view a variety of fairy tales. They will be looking at the characters and how events in the stories happen in sequence. They will continue to develop their sound and letter knowledge, and apply this with increasing confidence in their reading and writing.

Unit Assessment:

Learners will orally retell some events of a fairy tale, write about a character or event they liked the best, and read and respond to different texts throughout the semester.

MATHS

One of the Maths topics this term in Prep will be furthering number sense, including counting, partitioning and early calculation strategies. They will learn about collecting and recording data, and measure and compare the length of objects and duration of events. Prep learners will also continue identifying and creating patterns.

Unit Assessment:

Learners will complete assessment tasks about measuring length and duration, data and number.

SCIENCE

In this unit, Prep learners will explore the properties of different types of materials, such as wood, metal, paper and plastic, and think about why they might be used for different purposes.

Unit Assessment:

Prep learners will use their knowledge of different materials to build a house for the pigs in The Three Little Pigs, that hopefully the Big Bad Wolf will not be able to blow down!

HASS

HASS is Humanities and Social Sciences. During Semester 2, Prep learners will begin looking at places that are special to them and what makes them special, such as a favourite park, their home, classroom etc.

Unit Assessment:

Learners will continue their learning throughout the semester and complete tasks in Term 4.

HPE

This semester, Prep learners will continue to develop and demonstrate personal and social skills in a range of activities. They will develop the fundamental movement skills of two-handed catching and underarm throwing and explore dynamic balances with beanbags.

Unit Assessment:

Learners will demonstrate their development of the above movement skills and respond to movement challenges, completed in Term 4.

THE ARTS: DANCE

During the year, our Prep learners will explore the Performing Arts (Music and Dance) by looking at the ways people can move to music and perform fundamental movement skills. They will view the performances of others and have opportunities to create their own.

Unit Assessment:

Learners are exposed to beginning concepts and experimentation within the different types of Performing and Creative Arts.



Year 1 Term 3

ENGLISH

This term, Year 1 learners are focussing on Procedure texts and the language and text features of these. They will learn about 'bossy' or 'command' verbs and will write their own procedure for a character in the book, *Willy the Wimp*.

Unit Assessment:

Learners will create a multimodal procedure text (a recipe) that a familiar character may have used in the story. During the semester, they will also read texts and answer questions about them.

MATHS

This term, our Year 1 learners will continue focus on their understanding of 2-digit numbers and place value, extending this to 3-digit numbers. They will identify and create counting and visual patterns, identifying the repeating parts of the patterns. They will further develop their calculation strategies to solve problems, and will measure and compare the mass of objects.

Unit Assessment:

Learners will complete assessment tasks about number, data, and mass.

SCIENCE

This term, learners will explore the observable features of a variety of landscapes and day/night skies. They will consider the observed changes in the these over time, and what impact these might have on themselves and other living things.

Unit Assessment:

Learners will make a representation of night and day and the changes that occur to demonstrate their understanding of these concepts.

HASS

HASS is Humanities and Social Sciences. During Semester 2, Year 1 learners will focus on 'My Changing World' as their topic of study. They will discuss why and how special and local places need to be taken care of for the community.

Unit Assessment:

Learners will view familiar places in the local and school community and respond to questions about these. This learning and assessment will continue into Term 4.

HPE

This semester, Year 1 learners will be developing the basic movement skills of dodging and running, to apply these in evasion and tagging games. They will explore ways to interact positively with others, including teamwork and fair play.

Unit Assessment:

Learners will demonstrate their dodging and running skills whilst playing familiar games. This will be ongoing into Term 4.

THE ARTS: DANCE

During Semester 2, Year 1 learners will focus on one of the Performing Arts - Dance, by exploring the ways people move to music and perform fundamental movement skills. They will view the performances of others and have opportunities to create their own.

Unit Assessment:

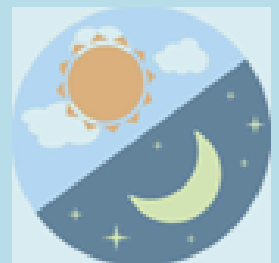
Learners will choreograph and perform their own dance related to a familiar story, as well as respond to performances of others. This will be ongoing into Term 4.

TECHNOLOGIES

Following on from Term 2, students will continue to explore basic coding in order to move an object from one place to another.

Unit Assessment:

Learners will use coding blocks to sequence steps to move an 'Indy Car' along a given route.



Year 2 Term 3

ENGLISH

This term, our Year 2 learners are combining their learning about living things in Science in order to explore the language and text features of information texts. They will read, view and write texts about a variety of living things, ensuring they use factual information and not express opinions!

Unit Assessment:

Learners will write a multimodal information text about Ants that includes an image to help support the meaning. During the semester, they will also complete a reading task, involving reading a text and answer questions about it.

MATHS

This term, Year 2 learners will continue to develop confidence in their understanding of 3-digit numbers and place value, and extend this to numbers beyond 1000. They will continue to use different efficient calculation strategies to solve problems, and will measure and compare the mass of objects. They will explore the concept of fractions, and divide shapes and collections into halves and quarters.

Unit Assessment:

Learners will complete assessment tasks about fractions, operations and patterns, and mass.

SCIENCE

Year 2 learners will examine how living things, including plants and animals, change as they grow. They will make and record observations and communicate their findings.

Unit Assessment:

Learners will identify and describe the life stages of a chosen living thing, including identifying changes in the physical appearance and skills in each stage. They will draw diagrams to enhance the description of their chosen living thing.

HASS

HASS is Humanities and Social Sciences. For Semester 2, learners will focus on 'The Impacts of Technology Over Time'. They will look at the ways different objects and items of technology have changed during history and shape our daily lives in the present.

Unit Assessment:

Learners will make a timeline of a site in the local area to show how it has changed over time, and identify changes in appearance and function of different everyday items, such as cars and TVs.

HPE

During Semester 2, Year 2 learners will learn basic movement skills with balls, such as kicking and striking, and use these to reach targets during game play, such as T-ball and futsal.

Unit Assessment:

Learners will demonstrate the above movement skills and apply these to movement challenges and game play, including following game rules and demonstrating fair play. This will continue into Term 4.

THE ARTS: DRAMA

This semester, our Year 2 learners will explore another of the Performing Arts - Drama, by looking at the ways people can use speech, facial expressions, and actions to portray an idea. They will view the performances of others and have opportunities to create their own.

Unit Assessment:

Students will create their own drama sequence, deliver a performance and respond to other dramatic performances. This will continue into Term 4.



Year 3 Term 3

ENGLISH

This term, our Year 3 learners will be exploring the language and text features of narratives. They will look at how an author has developed the characters in the story and how they create imagery for readers with their language choices.

Unit Assessment:

Learners will write an narrative text using the same characters and/or setting from the original. During the semester, they will also complete a reading fluency and comprehension task.

MATHS

This term, our Year 3 learners will further develop their understanding of 3- and 4-digit numbers and place value, and use of efficient calculation strategies to solve problems. They will further their knowledge of identifying and comparing angles, and will measure and compare different shapes and objects using formal units of measurement. They will conduct a statistical investigation to generate and interpret data.

Unit Assessment:

Learners will complete assessment tasks about number and 3D objects

SCIENCE

Year 3 learners will explore the different states of matter and how changes in state occur, such as adding or removing heat. They will describe the properties of liquids and solids, and label everyday substances as a solid or a liquid. Learners will also look at the impact scientists have on everyday life.

Unit Assessment:

Learners will conduct an investigation of changes in state when heat is added or taken away. They will describe how safety and fairness were considered during the experiment.

HASS

HASS is Humanities and Social Sciences. During Semester 2, learners will focus on geographical characteristics of different places in the world, including human and natural features, and climate. They will also explore how democratic decisions are made and how these processes can be used to meet the needs of the community.

Unit Assessment:

Learners will complete short answer tasks, including mapping. This learning will be ongoing into Term 4.

HPE

During Semester 2, Year 3 learners will refine their basic movement skills of throwing and catching and apply these to a range of movement situations and games, such as netball and newcombe.

Unit Assessment:

Learners will demonstrate their skill development during game play, including fair play and teamwork. This learning will be ongoing into Term 4.

THE ARTS: VISUAL ARTS

During this semester, Year 3 students will be exploring elements and techniques of Visual Arts. They will create, compare and respond to culturally inspired artwork.

Unit Assessment:

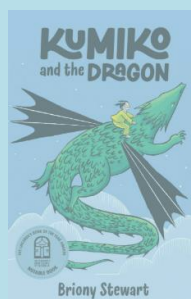
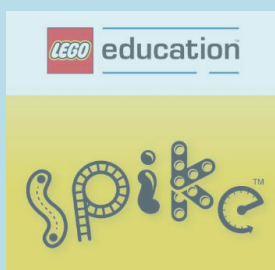
Learners will create a folio of different pieces of art created using different cultural influences.

TECHNOLOGIES

This semester, Year 3 learners are further developing their coding skills, to design and code a 'vehicle' using Lego Spike Essential materials to complete given tasks.

Unit Assessment:

Learners will complete a folio of their design process, including the coding they've used.



Year 4 Term 3

ENGLISH

This term, Year 4 learners are focussing on information texts, and the structure and language features that are characteristic of these types of texts. They will be reading and viewing sources of information and using their previous learning HASS about the First Fleet.

Unit Assessment:

Learners will create their own information text about events before, during and after colonisation of Australia. During the semester, they will also complete a reading and comprehension task.

MATHS

This term, Year 4 learners will consolidate their understanding of decimal and common fractions, as well as using efficient calculation strategies, and mathematical modelling processes to solve real-world problems. Learners will follow and create algorithms to generate sets of numbers and will measure the mass of objects. They will explore symmetry and angles, and conduct a chance experiment to identify frequency and variations in outcomes.

Unit Assessment:

Learners will complete assessment tasks in fractions, algebra, mass, symmetry and angles, and chance.

SCIENCE

In this unit, learners will explore geology concepts and investigate rock types and the natural processes and human activities that cause weathering and erosion of Earth's surface.

Unit Assessment:

Learners will describe the effect of erosion on particular environments and use their knowledge of material properties to suggest ways that erosion could be reduced or prevented in these areas.

HASS

HASS is Humanities and Social Sciences. During Semester 1, Year 4 learners will focus on early explorers, leading to European settlement in Australia. They will learn about the events leading up to the First Fleet arriving in Australia, and explore the short and long term effects of European settlement.

Unit Assessment:

Learners will respond to short answer questions, and analyse information sources to draw conclusions. This will be ongoing and continued into Term 4.

HPE

In PE this semester, Year 4 learners will practise and develop striking and fielding skills for games such as cricket and T-ball, as well as other familiar games. They will continue to develop the skills of working as a team and fair play.

Unit Assessment:

Learners will demonstrate their skill development during skill sessions and game play, including teamwork and fair play. This will be ongoing and continue into Term 4.

THE ARTS: DRAMA

During this semester, Year 4 learners will explore another of the Performing Arts - Drama, by looking at the ways people use speech, facial expression and actions to express ideas. They will view the performances of others and have opportunities to create their own.

Unit Assessment:

Learners will work in groups to perform a short play, and view scenes by other actors to identify dramatic elements.

TECHNOLOGIES

Year 4 learners will be exploring the use of and coding required for drones.

Unit Assessment:

Learners will code and fly a small drone to meet an identified purpose.



Year 5 Term 3

ENGLISH

This term, Year 5 learners will be focussing on information texts, and the structure, language and visuals features that are characteristic to these text types. They will read and view sources of information to identify and organise facts.

Unit Assessment:

Learners will incorporate their learning in Science about the the Solar System to create an information text about a planet of their choice. During the semester, they will also complete a reading and comprehension task.

MATHS

This term, Year 5 learners will further their understanding of number concepts, such as decimals, common fractions, calculations and mathematical modelling processes to solve real-world problems. They will learn about measurement concepts, including calculating the perimeter and area of rectangles, and explore angles. They will conduct a statistical investigation to collect and record data, and interpret this in relation to a given context.

Unit Assessment:

Learners will complete assessment tasks in fractions and decimals, shape and angles, area and perimeter, and statistics.

SCIENCE

Learners will explore the key features of the solar system and investigate how scientific developments have affected people's lives. They will become 'experts' and based on their learning, make a recommendation about a suitable planet to colonise at a 'Space Summit'.

Unit Assessment:

Learners will demonstrate their knowledge of the solar system and explain how science knowledge develops from people's contributions to problem solving.

HASS

HASS is Humanities and Social Sciences. This semester, Year 5 learners be focussing on identifying and comparing the geographic and economic features of Australia and other places in the world.

Unit Assessment:

Learners will complete short answer tasks in relation to the above topics, including reading and interpreting maps and data. This will be ongoing and continuing into Term 4.

HPE

Year 5 learners will learn the specific movement skills and game play of Tchoukball and other ball games. They will continue their development of teamwork and fair play.

Unit Assessment:

Learners will demonstrate their skill development during skill sessions, game play and movement challenges.

THE ARTS: VISUAL ARTS

Year 5 are focussing on one of the Creative Arts - Visual Arts, and learning about different techniques and media, such as perspective drawing and using watercolours to create mood. They will also view and respond to the artwork created by others.

Unit Assessment:

Learners will develop a folio of different artworks, as well as viewing and responding to the artworks created by others. This will be ongoing into Term 4.

LOTE: SPANISH

This semester, Year 5 learners begin their introduction to Spanish, with a focus on basic communication conventions, such as greetings, in the Spanish language. They will learn how to introduce themselves, describe their families, as well as talk about hobbies and activities they like and dislike.

Unit Assessment:

Learners will complete tasks throughout the semester.

Year 6 Term 3

ENGLISH

This term, Year 6 are focussing on the text 45 + 47 Stella Street and identifying how the author has used text, language and visual features to develop the characters, settings and events.

Unit Assessment:

Learners write an analysis of the text, outlining the features the author has used and give examples of these from the text. They will analyse whether the author's choice of these are effectively creating an engaging text.

MATHS

This term, Year 6 learners will continue their focus on number concepts, such as common fractions and decimals, and using efficient calculation strategies and mathematical modelling processes to solve real-world problems. They will calculate the area of shapes, angles and the effects that transformations have when creating tessellations. Learners will also conduct a chance experiment and discuss the frequency and variation in outcomes, and the probability of events.

Unit Assessment:

Learners will complete assessment tasks in fractions and decimals, area, angles and tessellations, and probability, including a chance experiment.

SCIENCE

In this unit, students will investigate electrical circuits as a means of transferring and transforming electricity. They will also explore the advantages and disadvantages of different types of energy.

Unit Assessment:

Students will analyse the requirements for the transfer of electricity in a circuit and describe how energy can be transformed from one form to another to generate electricity. They will also use their scientific knowledge to assess energy sources selected for a specific purpose.

HASS

HASS is Humanities and Social Sciences. During Semester 2, Year 6 are focussing on mapping skills, including using longitude and latitude to locate places. They will use maps, data sets and sources of information to compare environmental and basic economic characteristics of different countries and to draw conclusions.

Unit Assessment:

Learners will complete short answer tasks. This will be ongoing into Term 4.

HPE

In PE this semester, Year 6 will perform specialised tennis skills. They will combine movement concepts and strategies in game play. They will demonstrate fair play and skills to work collaboratively during tennis activities and games.

Unit Assessment:

Learners are assessed on their knowledge and understanding of table tennis and badminton, as well as demonstrating fair play.

THE ARTS: MUSIC

During the semester, our Year 6 learners will engage in the Performing Art of Music, by looking at the elements of music and composition, and using instruments to perform. They will view the music performances of others and have opportunities to compose and perform their own.

Unit Assessment:

Learners will compose and perform a sequence of music, and respond to the music performances by others.

Electricity and Circuits

Information Regarding Third-Party Consent

Our school utilises a range of tools and resources to support student learning, including third-party (non-departmental) online services that are hosted and managed outside of the Department of Education network.

We have recently undertaken an audit of these tools and made the necessary updates to ensure the selected third-party services are appropriate for school use. These online services may include websites, web applications, and mobile applications that are delivered over the internet or require internet connectivity. Examples of these services include interactive learning platforms, online collaboration tools, web-based publishing and design software, learning management systems, and cloud-based file storage services.

A detailed list of these services, along with important information about how your child's personal information and work may be recorded, used, disclosed, and published (should you choose to provide consent), is now available through your QParents account.

To support your child's learning journey, we kindly ask that you complete the **Online Services Consent Form** via your QParents account by **Thursday, 1 August 2025**. If you have not yet registered for QParents or completed your account setup, please contact our office as a matter of priority.

If you require further information or assistance with completing the form please contact our office on 3480 9111.



CLASSROOM HAPPENINGS

From The Arts Team

Welcome back to school for another fun term of learning in The Arts! This semester, each year level will be beginning learning or experiencing a different form of art from Semester 1. For some year levels, these lessons will be with the teachers in The Arts Team, and others will be with their classroom teachers. The students have already become engaged in their new learning and are working hard towards their success in these areas.

This semester:

- **Year 2 and 4:** are looking at Drama as an artform. We have been busy acting like cool characters and learning that character development is all in the voice and movement!
- **Prep and Year 6:** are participating in Music. We are learning how to sing songs that have a lot of variation in pitch. We've been establishing the rules and expectations in Music lessons so we can play a musical game at the end of every lesson. Preps have been learning about Do, Re and Mi and Year 6 are learning how to change the emotion of a song they have written. This week we made Jingle Bells sad, and it was fun!
- **Other year levels:** are learning about The Arts in their classrooms, some focussing on Media Arts, whilst others are exploring Visual Arts.



	Monday	Tuesday	Wednesday	Thursday	Friday
1 st Break	Year 4 Dance (Hall)	Year 5 Dance (Hall)	Choir Yr 1-6 (Music Room)	Year 3 Dance Club (Hall)	Year 6 Dance (Hall)
	Student Leader Meetings	Guitar Yr 4-6 (Music Room)	Musical (6A or Hall)	Ukulele Yr 3-6 (Music Room)	
				Musical (6A)	
2 nd Break			Robotics (Library)		

IT HAPPENED AT UNDURBA!

NAIDOC Week 2025

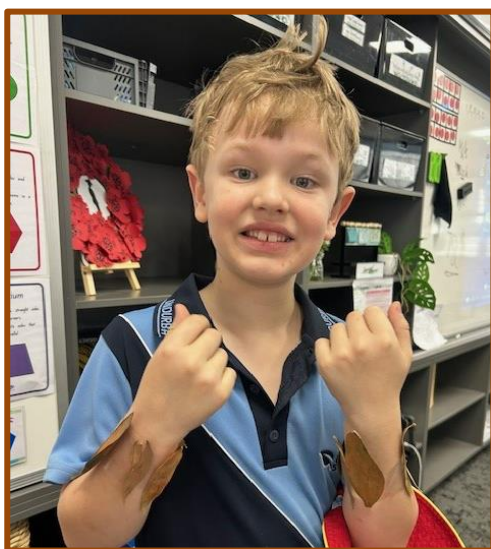
In Week 1, students at Undurba State School proudly celebrated NAIDOC Week, engaging in a range of meaningful activities aligned with this year's theme:

“The Next Generation: Strength, Vision & Legacy.”

NAIDOC Week is a time to honour the remarkable achievements of the past, while looking ahead with hope to a future shaped by the strength of our young leaders, the vision of our communities, and the enduring legacy of our ancestors.

Throughout the week, classes collaborated on vibrant door displays, gathered in the yarning circle to read and share stories, participated in traditional games and music, and enjoyed storytelling on the big screen in our Community Zone.

It was a powerful week of learning, reflection, and celebration that deepened students' understanding of and connection to Aboriginal and Torres Strait Islander histories, cultures, and contributions.





FROM THE OFFICE

SRS INVOICE DUE DATES FOR 2025

SRS Participation Cost: Prep-Year 2: \$130; Year 3-4: \$120; Year 5-6: \$100

Instalments	Invoice Amount	Due Date
1 st Instalment	P-2: \$65.00 Yr 3-4: \$60.00 Yr 5-6: \$50.00	Now Overdue
2 nd Instalment	P-2: \$32.50 Yr 3-4: \$30.00 Yr 5-6: \$25.00	Now Overdue
3 rd Instalment	P-2: \$32.50 Yr 3-4: \$30.00 Yr 5-6: \$25.00	Now Overdue



UNDURBA
STATE SCHOOL

CURRENT SCHOOL INVOICE & PERMISSION DUE DATES FOR 2025

Activity	Invoice Amount	Due Date
Instrumental Music	\$ 40 Levy \$ 70 Hire	Overdue
Robotics	\$ 30 \$ 60 Including shirt	Overdue
2025 Musical – Pirates of the Curry Bean	\$44	Overdue
Year 3 Mad about Science	\$32.00	Thurs 7 th August 2025
Year 4 Erosion Incursion	\$10.00	Tues 2 nd Sept 2025
Year 2 Caboolture Historical Village	\$25.70	Wed 10 th Sept 2025
Year 3 Starlab	\$12.60	Mon 13 th Oct 2025
Year 5 Parliament House	\$12.80	Thurs 16 th Oct 2025

School Opinion Survey (SOS)

The suite of *School Opinion Surveys* is undertaken each year by the Department of Education to obtain opinions about our school from families, school staff and students in target year levels (Years 5 and 6). The surveys will help identify what we are doing well, and understand where we can improve. The survey invitation will be emailed in the week beginning 21 July and is titled *School Opinion Survey for parents and caregivers, 2025*.

Each school family will receive one email invitation from the Department of Education to complete the *Parent/Caregiver Survey*. The survey is anonymous, and the results are not reported in ways that an individual's response can be identified by the school. Parents/Caregivers are encouraged to complete the survey. The survey can be completed via computers, tablets or smart phones with an internet connection.

For Parents/Caregivers who do not have access to the internet school computers/tablets will be available. Parents/caregivers who experience difficulties accessing the survey can request a new survey from the *School Opinion Survey* team via email schoolopinionsurvey@qed.qld.gov.au.

It's important that as many parents/caregivers as possible complete the survey. Thank you in advance for your participation.

Can't find your invitation? If your family has more than one parent/caregiver, check that they haven't received the invitation and/or check your junk email folder.

Education Queensland's Annual School Opinion Survey will open on Monday 28th July 2025 and close on Friday 22nd August.

Invitations have been emailed to Parents/Caregivers between 21st – 25th July. Please note the following information about the SOS:

- **Confidentiality** - SOS continues to be an anonymous survey. Personal information such as email address is used for distribution purposes only. These are separated from a person's responses and deleted, prior to the responses being loaded into a database.
- **Translations** – If you require assistance as a foreign language respondent please don't hesitate to contact the school admin@undurbass.eq.edu.au (please note there are translated copies available in Arabic, Chinese (simplified Mandarin), Hindi, Korean, Samoan, Spanish and Vietnamese.)

Thank you, in advance, for taking time to complete the School Opinion Survey.

Parking

We have been advised by Moreton South Highway Patrol of the Queensland Police Service, that a number of complaints have been made about vehicles being parked in the Bus Zone on Ogg Road during pick-up and drop-off times. QPS have requested that we remind our community that the Bus Zone is not a drop-off or parking zone as any cars parked in this zone hinder the safe arrival and departure of school and public bus services, as well as our students and community members that use these services.

QPS have advised that an enforcement of the Bus Zone will commence early this term at various times, please take care not to park in this area.

PARENTS AND CITIZENS' ASSOCIATION

From the P&C

Next Meeting: 6:15pm Monday 18th August

Meetings are held in the Life Skills room of the Hall.

Attending P&C meetings offers parents the opportunity to be actively involved in their child's school, share ideas, and contribute to the school community. It's a chance to learn about school policies, initiatives, and activities, as well as to connect with other parents and teachers. Additionally, P&C involvement can lead to better school outcomes and a stronger sense of community.

From the P&C (cont'd)

2025 Meeting Dates

18th August

15th September

20th October

17th November



Fundraising

👁️ **Krispy Kreme Fundraiser – Orders closed today!** 👁️

📦 Donuts will be delivered Thursday 7th August.



Volunteers Needed

We will need some helpers to help with the Krispy Crème collection:
7th August 2pm-5.30pm.

We will also need some helpers to serve the children at the School Disco:
8 August: P-2 disco - 4.15-5.30pm and 3-6 disco – 5.30-6.45pm

Volunteers are not required to have a blue card if they are a parent of a student of the school, all other volunteers are required to have a blue card.

To sign up to help at the Krispy Kreme Collection please use:

<https://signup.com/go/QckWArA>

To sign up to help at the Disco please use: <https://signup.com/go/XkcUZsk>



Durby's Café has re-opened!



Durby's Cafe

WE ARE
OPEN!

Coffees

Regular \$5.00

Large \$6.00

Cappuccino

Latte

Mocha

Flat White

Chai Latte

Hot Chocolate

Long Black

Teas

Regular \$4.00

English Breakfast

Peppermint

Green

Camomile, Honey & Vanilla

Cold Drinks

\$5.50-\$6.50

Iced Chocolate

Iced Mocha

Iced Coffee

Iced Latte

Milkshakes

Sandwiches and Rolls

Come have a look in our window for a variety of freshly prepared sandwiches and rolls,
ranging from \$5-\$7.50

Sweets

Our Cabinet is stocked with some yummys and cold drinks, like Waters, Juices and
Up&Go's

Mon-Fri

Mornings 7.30-11.15

Swooping Birds FACTSHEET

November 2024

Peak swooping season is August to October, but birds may swoop from June to December.

Some native birds swoop during their breeding season as a defence mechanism to protect their nest, eggs and young. Magpies are well-known for their swooping behaviour, but other species may also swoop, including (but not limited to):

- Plovers (masked lapwings)
- Butcherbirds
- Crows
- Noisy miners
- Peewees (magpie larks)
- Noisy friarbirds

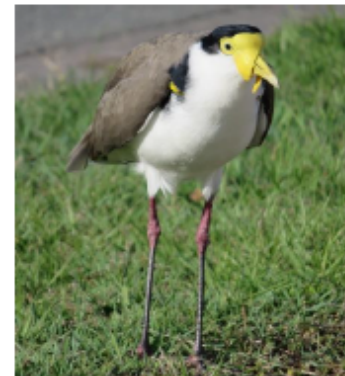
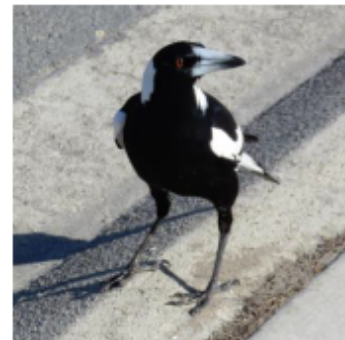
Not all birds of these species swoop. In fact, it is estimated that less than 10% of magpies show this defensive behaviour. Birds usually swoop for six to eight weeks; while they have eggs, and the chicks are unable to leave the nest.

Native birds are protected under the State Government's *Nature Conservation Act 1992*, and it is illegal to harm them or interfere with their nests and eggs.

If there is a swooping bird in your area:

- Avoid the defence zone or take an alternative route - the best way to avoid being swooped is to avoid the bird's territory.
- Wear a wide brimmed hat and sunglasses or carry an umbrella to protect your face and eyes.
- Dismount from bicycles/scooters/skateboards etc. and walk through the area.
- Don't wave your arms, yell or throw objects at the bird - this will likely make the bird more defensive.
- Remain calm and walk quickly through the area. Don't run - injuries often occur when people panic and run from a swooping bird.
- Undertake activities such as checking the mail and putting bins to the kerb in the evening when the birds are less likely to swoop.

Council does not manage swooping birds on private property or State controlled land. Residents who are concerned with swooping birds on their property may engage a licensed bird relocater for a fee. For further information on swooping birds please visit the State Government website: Stay safe from swooping magpies | Environment | Department of Environment and Science, Queensland (des.qld.gov.au).



Above: Australian magpie (top),
Plover (masked lapwing)

medicare

Urgent Care Clinic

Care when it's urgent,
but not an emergency.

Murrumbidgee Medical & Dental Centre

A ForHealth Practice

Open 7 days, Monday – Sunday
8am – 8pm

Walk-in and online appointments.
Bulk-billed services.

Corner Dohles Rocks Road & Goodrich
Road West, Murrumbidgee.

07 3049 9025

See us for treatment of urgent but non-life-threatening injuries and illnesses.
We are open 7 days a week until 8pm. Walk-ins are welcome.

Appointments are bulk-billed.

We Treat

Minor injuries including:

- + Lacerations / cuts requiring stitches
- + Basic fracture management
- + Minor burns
- + Insect and animal bites
- + Dental emergencies
- + Removal of foreign body from ear, skin, nose or throat

Minor illnesses including:

- + Respiratory symptoms
- + ENT infections
- + Rashes
- + Urinary tract infections
- + Gastroenteritis
- + Deep Vein Thrombosis (DVT)
- + Conjunctivitis

07 3049 9025

Scan here for opening hours and
to book an appointment online.



phn
SHEPPARTON NORTH
An Australian Government Entity

medicare

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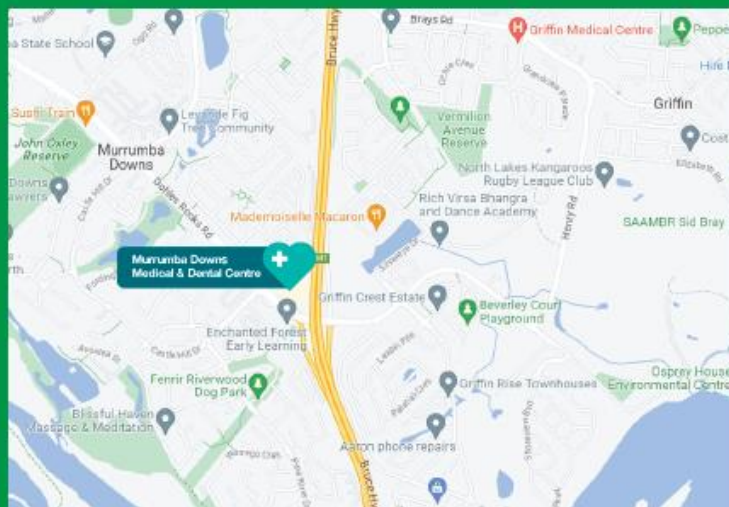
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How to find us

We are conveniently located within the Murrumbidgee Medical & Dental Centre
at Corner Dohles Rocks Road & Goodrich Road West, Murrumbidgee.



Scan to get
directions



Parking
available onsite