

# Investing for Success

Under this agreement for 2019  
Undurba State School will receive

**\$354,612\***

This funding will be used to

Target	Measures
1. Improve the relative gain in reading and writing achievement of all learners.	<ul style="list-style-type: none"> <li>• Endpoint:               <ul style="list-style-type: none"> <li>○ English 85% students C or better semester 2 2019</li> <li>○ NAPLAN Upper Two Bands Reading 2019 - Year 3: 45%, Year 5: 50%</li> </ul> </li> <li>• Monitoring:               <ul style="list-style-type: none"> <li>○ Professional learning teams analysis of English, writing and reading data improvement</li> <li>○ Teacher planning documents and lesson observations</li> <li>○ Student feedback and work samples</li> <li>○ Movement on P-10 Literacy continuum</li> <li>○ English A – E data</li> </ul> </li> </ul>

Our initiatives include

Initiative	Evidence-base
1. Develop and embed whole school approach to providing quality student feedback in writing.	<ul style="list-style-type: none"> <li>• Sharratt L, Fullan M, 2012, <i>Putting Faces on the Data</i>, Corwin, USA</li> <li>• Davis A, <i>Effective Writing Instruction- evidence based classroom practices</i>, 2013, Eleanor Curtin Publishing, AUST</li> <li>• AITSL Vignettes: <a href="https://www.aitsl.edu.au/teach/improve-practice/feedback">https://www.aitsl.edu.au/teach/improve-practice/feedback</a></li> <li>• Professor Claire Wyatt-Smith, Dr Lenore Adie, Ms Christine Jackson, 2017 WAIP, Writing Assessment Inquiry Partnerships (DET, ACU, Learning Sciences Institute Australia)- Research informed intervention designed to improve teacher pedagogy and student writing outcomes. Involved using data to inform the teaching of writing and assessment and was Australia's first large-scale survey of the teaching of writing.</li> </ul>
2. Embedding a responsive, data -driven targeted teaching and intervention framework to support reading, including collaboratively utilising Learning Access team to support achievement of student goals and maximise learning for all learners.	<ul style="list-style-type: none"> <li>• Fisher, D, Frey, N, Hattie, J 2016, <i>Visible Learning for Literacy</i>, Corwin, USA</li> <li>• Stuart, M and Stainthorp, R 2015, <i>Reading Development and Teaching</i>. Sage, London.</li> <li>• Sharratt, L, &amp; Fullan M, 2012, <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, US</li> </ul>

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**

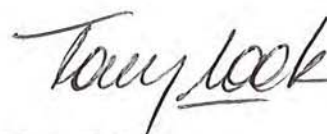
Initiative (cont'd)	Evidence-base
3. Establishing effective school processes, including case management and professional learning teams (PLTs)	<ul style="list-style-type: none"> <li>DuFour, R, DuFour, R, Eaker, T, Many, T, Learning by Doing: A Handbook for Professional Communities at Work. Hawker Brownlow</li> <li>Sharratt, L, &amp; Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA</li> </ul>

### Our school will improve student outcomes by

Actions	Costs
Release teachers from classroom to participate in professional learning teams	\$ 95 000
Pedagogical coaches	\$ 125 000
Additional Speech and Language Pathologist	\$ 20 000
Additional learning access teacher	\$ 40 000
Additional early intervention and oracy support teacher aides	\$ 30 000
Learning resources (writing)	\$ 10 000
Professional development for teachers and teacher aides in teaching of writing, student feedback and use of digital devices to enhance learning	\$ 34 612



**Kylie Smith**  
Principal  
Undurba State School



**Tony Cook**  
Director-General  
Department of Education

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