



At Undurba State School we believe that homework should provide students with:

- opportunities to consolidate their classroom learning
- pattern behaviour for lifelong learning beyond the classroom
- an opportunity to involve family members, where appropriate, in their learning.

The setting of homework should take into account the need for students to have a balanced lifestyle. This includes sufficient time for family, recreation and cultural pursuits.

At Undurba State School we believe that homework should enhance students' learning by:

- Being purposeful and relevant to students needs
- Being appropriate to the phase of learning (early, middle)
- Being appropriate for the capability of the student
- Developing student's independence as a learner
- Being varied and challenging
- Allowing for student commitment to recreational, family and cultural activities

The latest research about homework indicates that we need to take into account, when setting homework, all the extra curricular activities children participate in. We need to also develop organisational skills by allowing them to learn how to budget their time to complete homework tasks in their already busy lives. Participating in regular household activities enables both boys and girls to develop their verbal communication and collaborative skills. i.e. talking and working together This enables children to recognise their own responsibilities at home and be credited for them as this is part of development and learning and should be on par with academic learning and achievement. It is also widely recognised that daily reading and the practising of sight words from a young age are paramount for childrens' literary development. At Undurba State School our homework policy reflects these beliefs.

The following homework is expected for each year level:

Prep – no homework

Years 1-2 Home reading, sight words and spelling words (Monday to Thursday )

Years 3-6 Homework grid

It is envisaged that students will complete homework within the following time periods:

Prep – no homework

Years 1 -3 no more than 15 minutes per night

Years 4-5 no more than 20 minutes per night

Years 6 no more than 30 minutes per night

If a child's homework is consistently taking longer than the recommended time, parents / caregivers need to discuss this with the classroom teacher.

## EXPECTATIONS AND RESPONSIBILITIES

<b>EXPECTATIONS TEACHERS HAVE OF STUDENTS AND PARENTS– Years 1-3</b>	<b>RESPONSIBILITIES OF TEACHERS – Years 1-3</b>
<ul style="list-style-type: none"> <li>• That students will complete sight words and home reading, have it appropriately signed and hand it in daily</li> </ul>	<ul style="list-style-type: none"> <li>• That a recording sheet will be supplied to students ( Example – Appendix B )</li> <li>• That the teacher will provide sight words and change daily reading books</li> <li>• That the teacher will check the recording sheet to confirm that tasks have been completed</li> <li>• If a student is not completing their homework regularly then a letter will be forwarded to parent/caregiver to raise their awareness of the student’s behaviour (Appendix C)</li> <li>• Students will be acknowledged after they have completed 15 home reading tasks</li> </ul>
<b>EXPECTATIONS TEACHERS HAVE OF STUDENTS AND PARENTS – Years 4-6</b>	<b>RESPONSIBILITIES OF TEACHERS – Years 4-6</b>
<ul style="list-style-type: none"> <li>• That students will complete the homework grid ( Appendix A ), have it appropriately signed and hand it in on the due date ( two weeks from distribution )</li> </ul>	<ul style="list-style-type: none"> <li>• That a homework grid will be provided once a fortnight</li> <li>• That the teacher will check the homework grid to confirm that tasks have been completed</li> <li>• If grid is not completed two times in a row or a regular pattern of incomplete homework occurs, then a letter will be forwarded to parent/caregiver to raise their awareness of the student’s behaviour (Appendix C)</li> <li>• To provide appropriate activities that can be completed within appropriate time frames for blank grid spaces</li> </ul>
<b>EXPECTATIONS STUDENTS HAVE OF TEACHERS Years 1-3</b>	<b>RESPONSIBILITIES OF STUDENTS Years 1-3</b>
<ul style="list-style-type: none"> <li>• That the teacher will supply sight words and daily reading books</li> <li>• That the teacher will check that reading and sight words have been completed</li> </ul>	<ul style="list-style-type: none"> <li>• To complete daily reading and sight word practice</li> <li>• To ensure that recording sheet is brought to school daily</li> </ul>
<b>EXPECTATIONS STUDENTS HAVE OF TEACHERS Years 4-6</b>	<b>RESPONSIBILITIES OF STUDENTS Years 4-6</b>
<ul style="list-style-type: none"> <li>• That teachers will provide a homework grid fortnightly</li> <li>• The teachers will notify parents if homework is not completed twice or a regular pattern of incomplete homework occurs</li> </ul>	<ul style="list-style-type: none"> <li>• To complete homework grid and return to teacher fortnightly</li> <li>• To understand that homework is for their benefit and should be completed with appropriate input from parents</li> </ul>
<b>EXPECTATIONS PARENTS HAVE OF TEACHERS Years 1-3</b>	<b>RESPONSIBILITIES OF PARENTS Years 1-3</b>
<ul style="list-style-type: none"> <li>• That the teacher will supply sight words and daily reading books</li> <li>• That the teacher will check that reading and sight words have been completed</li> </ul>	<ul style="list-style-type: none"> <li>• To listen to daily reading and facilitate sight word practice</li> <li>• To ensure that recording sheet is signed daily and returned to school</li> </ul>
<b>EXPECTATIONS PARENTS HAVE OF TEACHERS Years 4-6</b>	<b>RESPONSIBILITIES OF PARENTS Years 4-6</b>
<ul style="list-style-type: none"> <li>• That teachers will provide a homework grid fortnightly</li> <li>• The teachers will notify parents if homework is not completed two times in a row or a regular pattern of incomplete homework occurs</li> <li>• That teachers will check completed homework grids fortnightly</li> </ul>	<ul style="list-style-type: none"> <li>• To sign completed grids on the homework sheet</li> <li>• To understand that homework is for their child’s benefit and should be completed with appropriate input from parents</li> </ul>