

# Investing for Success

Under this agreement for 2021-  
Undurba State School will receive

**\$354,612\***

## Clarity - “Data and Differentiation”

### This funding will be used to

Provide clarity across the school in the clear and consistent use of data to successfully case manage students in their academic, well-being and attendance data to ensure “a years worth of growth for a years’ worth of instruction”. The school will focus on the Inquiry Model to prioritise, develop clear and precise plans, act upon, review and access our targets over the year to ensure success for every learner and every staff member.

We will act upon the data sets to differentiate for all students across the school. The relentless focus on academic, attendance and well-being. The capacity building of our staff to differentiate learning to ensure success for every learner will be led by our Learning Access Team. We will measure our impact using the Standards of Evidence, design, investment, scalability and impact.

### Our initiatives include

Our initiatives will include *Clarity- Data and Differentiation*. Our whole school focus will be developed around those elements that have the biggest impact on learning. Quality teaching actions are based on evidence. Data can be used to plan learning interventions and focus the work of teaching teams. Having operating norms for using data can help individuals and teams maintain a clear focus and builds capacity to all staff across the school. As Hattie examines, “*Teachers make the biggest difference to a child’s learning*” and the collective efficacy and belief that every child can learn makes the biggest impact on success.

#### Data

- Implementation of Sector Leaders to share knowledge and model best practice in the data analysis of each individual academic, behavioural and social emotional well being.
- Development of individual management strategies for our students with differing needs to successfully attend school each day within a positive and productive framework.
- Implementation of a Curriculum Co-ordinator to track and provide case management of students learning across the school and to model best practice with all staff members.
- The release of staff to collectively meet fortnightly to discuss students learning, undertake moderation and collectively work as a team to move students learning.

**Differentiation** - accessibility of curriculum for all learners. “*All students deserve at least a year’s progress for a year’s input*” Hattie “Learning is optimised when teachers pitch the content and the instruction ‘at or just above’ each student’s developmental level, considered to be their ‘zone of proximal development’”

- 0.2 Guidance Officer to support LAT team in differentiating the curriculum to provide access to all learnings. Including building capacity of staff within the Individual Curriculum Plan process.
- Collegial framework to provide opportunities for every staff member to participate in feedback opportunities to further develop their differentiation strategies to meet the needs of our learners.
- The releases of staff to undertake an honours program to extend learners in critical and creative thinking skills.



## Our school will improve student outcomes by

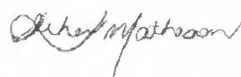
\$125,000 to enable the release of teachers to work collaboratively to track students learning across the school - Professional Learning team.

\$50,000 for professional development across the school in differentiation strategies - Co-teaching, modelling, classroom coaching and data tracking

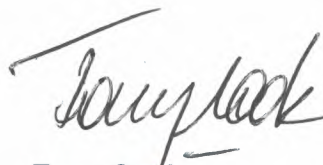
\$75,000 to develop and implement the schools Honours program catering for gifted and talent students - differentiation

\$50,000 the development and implementation of the schools collegial framework.

\$54,612 additional teacher aide and learning support staff to support differentiation strategies of staff and students.



**Leanne Archer Matheson**  
Principal  
Undurba State School



**Tony Cook**  
Director-General  
Department of Education



**Queensland  
Government**